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# Perceptions of Primary School Teachers Regarding the Effectiveness of Parent Teacher Council at Public Sector

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### ABSTRACT

The study was sought to explore the perceptions of primary school teachers regarding effectiveness of parent teacher council at public sector. The study's objectives were to analyse primary school teachers' impressions of the organisation structure of the parent teacher council (PTC), to investigate primary school teachers' perceptions of the functions of the PTC, and to determine the efficacy of the PTC (PTC). The population of the study consisted of all 6988 teachers working in 571 government primary schools in the district of Swabi. As a sample, 100 instructors were chosen at random from 25 government elementary schools in the district of Swabi. A closed ended questionnaire was chosen for data collection. The questionnaire included a variety of questions based on dichotomous. The collection data was analyzed by using percentage as statistical tool. Findings of the study concluded that majority of the respondents replied that there is parent teacher council (PTC) in their school. Most of the respondents were of the opinion that the children of PTC Chairman study at our school. Majority respondents were of the view that PTC member admitted their children in our school. Most of the respondents were of the opinion that the secretary call PTC meeting on proper time. The majority of respondents agreed that the Secretary should preserve a record of PTC meetings. PTC, according to all respondents, plays a role in enhancing students' attendance. PTC, according to half of the respondents, has a role in encouraging students to apply for admission. The majority of respondents believe that PTC plays a role in resolving problems for students and teachers. All of the respondents were of the opinion that PTC funds are utilized in a fair way due to Parent Teacher Council. All of the respondents were of the opinion that PTC is effective in evaluating construction process in schools.

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## 1. INTRODUCTION

The onus of educating the next generation rests with parents and educators. Parents and teachers individual efforts are insufficient for a child's total development. For the child's unrestricted development, parents and teachers

must work together valiantly. To ensure the success of the educational activities for the pupils, the initiative was made to bring them together. The educational policy of 2010 made efforts to establish a School Management Committee, where village representatives participated in school concerns, in order to ensure community involvement in schools. This was done in order to ensure community involvement in schools (Ministry of Education, 1998-2010).

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Parent's Teacher Association (PTA), which later became Parent's Teacher Council, took the role of the School Management Committee (PTC). A group that unites parents and teachers is called the parent teacher council. A platform aims to advance children's educational processes and to ensure their security and safety at home, school, and places of worship.

PTC is a reputable organisation that advocates for children's welfare across a variety of media and locales. PTC has been around over a century. In 1895, Alice McLellan Birney established the first PTC in the United States. She asked how the nation might be taught to recognise the child's supreme value and educate women.

She established PTC with Apperson Hearst to promote the welfare of children. As a result of their work, National PTC keeps an office in Washington, D.C., to monitor any federal legislation that affects kids and families ([www.PTC.org/1187.asp](http://www.PTC.org/1187.asp)). The community's involvement in educational issues affecting the school and children, according to Govinda and Diwan, R., (2005), helps to raise the standard of education. Participation from the community removes obstacles to students' education. It provides a means of eradicating social ignorance and supports the advancement of education.

PTC aimed to enhance children's welfare, acknowledge the importance of parents in their kids' education, actively include parents in their kids' schools, and lower teacher and student absences to build a strong bond between the home and the school in order for parents and teachers to effectively collaborate on the education of the children to enhance the public's ability to communicate with educators in order to support the growth of children's physical, mental, social, and spiritual education (Govt, of Pakistan, 2002).

Aside from the government's proactive efforts to raise literacy rates, Pakistan's Khyber Pukhtoon Khwa province had a total literacy rate of 25%, a female literacy rate of 13%, and a little over 3% in some of the province's less developed districts. Despite the fact that there are 20,000 youngsters in total enrolled in Govt. Primary Schools for children aged 5 to 10, a sizable portion of students are seen to be absent. One-half of the kids admitted to class I do not finish their fifth-grade schooling. Since the KPK government decided to reach a 70% participation by the year 2005, I was to planed that each primary school should have a Parent Teachers Association. This organisation was founded in October 1999 to address problems. (Order No. PE/01, 2000, Headquarters Signals 11 Corps) ([www.wefp.com](http://www.wefp.com))

It is a brave move to improve education through community activities. Due to the fact that educators come from communities, it is crucial for communities to be aware of how their children are being educated. This awareness will not only assist communities in meeting the needs of schools (students and teachers), but it will also pique interest in the subject and raise demand for top-notch education.. The PTC is a communicative tool that also allows teachers to communicate with parents of their students.

The current study was conceived to explore the perceptions of primary school teachers regarding effectiveness of parent teacher council at public sector.

### Objectives

- To explore the perceptions of primary school teacher regarding the organization structure of parent teacher council.
- To investigate the perceptions of primary school teacher regarding functions of parent teacher council (PTC).
- To find out the effectiveness of parent teacher council (PTC)

### Research Questions

- What are the opinion of primary school teacher regarding the organization structure of parent teacher council?
- What are the opinion of primary school teacher regarding functions of parent teacher council (PTC)?
- What is the effectiveness of parent teacher council (PTC)?

Primary schools serve as the foundation for the entire educational system. For the construction of a lasting building of education, a firm foundation, or fundamental education, is required. The equipment required for the whole development of elementary education should therefore be provided for primary education. To complete construction projects and provide the school with basic necessities (students and teachers), government has established Parents Teacher Councils (PTC) at every school unit in order to offer a firm foundation which demonstrates the value of study. The study was noteworthy in the following additional ways to raise awareness of community participation in PTC in school matters. The study will assist future planners in making modifications to PTC that are acceptable, desirable, and beneficial. The educational officers will find this study useful in PTC-related topics. The PTC members' interest in supporting primary education will increase as a result of this study. The study was restricted to primary school teachers employed by the district of Swabi.

## 2. LITERATURE REVIEW

PTC is a venerable organization that promotes children's welfare on numerous platforms and in various locations. PTC has a century-long history. United States of America established the first PTC in 1897. PTC was started by a woman named Alice McLellan Birney. As a committed educator, she was concerned about mothers of young children because they needed to be educated. She believed that the nation could be educated by well-educated mothers. She believed that the nation could be educated by well-educated mothers. Together, she and Apperson Hearst worked on the establishment of PTC to promote children's welfare. They had a shared vision for how to inspire an unprecedented upsurge in commitment and resolve to make the world a more favourable environment for an uncountable number of children (Ornstein & Levine, 1984).

Alice McLellan Birney's remarks regarding PTC will be recalled because she is widely regarded as the organization's founder. She whispered, "May the whisper grow into a strong shout across the land until all humanity takes it up as their battle cry for the remaining years of the century." Future generations will possess a new world and a new population if parents, careers, teachers, ministers, legislators, and most powerful of all, the media, make children as our guiding principle for the present and the future. ([www.PTC.org/1187.asp](http://www.PTC.org/1187.asp)). Among PTC/many PTC's aims is fostering better relationships between parents and teachers so that they can work together for their children's education, and connecting educators with the public to encourage the youth's physical, mental, social, and spiritual development in schools, communities, and places of worship. In the USA, there are four distinct varieties of national PTC. A national PTC is linked to the first local PTC, for instance, bringing together advocates for youth and children from all over the country. The neighborhood PTC cares deeply about the school and the community. In other

words, it's an assessment of the course of study. The second category of PTC consists of senior citizens who are interested in helping with the development of children under the age of five. The third is a group that represents both parents and students called a parent-teacher-student association. The goal of the PTSA is to help every student reach his or her full potential. In the United States, the fourth type of PTC/PTC is the Special Education PTC, which advocates for the educational rights of all children, including those with special needs. They are committed to helping students grow into effective leaders. That's why they put in extra effort to create tailor-made opportunities for the kids with special needs ([www.PTC.org/1162.asp](http://www.PTC.org/1162.asp)). The local PTC is made up of six people. The association is typically led by a local resident who serves as chairman. A new president, general secretary, and treasurer are selected annually. The leader of the organisation is in charge of the selection process for the PTC. While it is up to the school to decide who will represent the teachers. When ADO gives their final approval, the process is over. PTC funds may be used for educational purposes at the discretion of the PTC's chairman, secretary, and other members (Govt of Pakistan, 2002).

The establishment of PTC benefits not only the kids but also the institution and helps to solve issues at our schools like "Ghost Schools," "Corruption," "Underfunding," "Damaged Buildings," "No Drinking Water," "No Toilets," and "No Playground," among others. Government underinvestment and low lending rates are to blame for these issues, as Pakistan only devotes 1.8% of its GDP to education. PTC offers community members a venue and a chance to get involved and raise the bar for instruction. PTC offers a forum for teachers and parents to work together to meet the needs of the school and the students. Additional community participation is required to strengthen PTC ([www.yesPakistan.com](http://www.yesPakistan.com)).

Sajjad (2006) asserts that PTC supports the school's numerous projects and activities, such as the organisation of social events for students. In addition, it fosters effective parent-school communication, supports other programmes and projects, and helps the school analyse its success through parent teacher developmental sessions (PDM). In addition, the Parent Teacher Council (PTC) and the Orientation Program allow parents and children to communicate with the school's administration, provide comments, and exchange ideas. It is recommended that parents take an active role in the intellectual, social, and emotional growth of their children. The participation of parents as vital partners who proactively contribute to the smooth operation of the school is intended to achieve this goal. There are a lot of benefits that come with getting the community involved in the school administration. It has the potential to make a significant contribution to the overall improvement of the health of the school. It is imperative that members of the community take part in the educational process in order to fulfil the requirements of the new role (Shami, 2007).

### 3. RESEARCH METHODOLOGY

The research is descriptive in nature, and the researcher gathered information on the study's subject's current situation. The population of the study was made up of all 6988 teachers working in the 571 government primary schools in district Swabi. Out of the total population 100 teachers were purposively selected from 25 government primary schools in district Swabi as sample of the study.

For data collection, a closed-ended questionnaire was used. The questionnaire included a variety of questions based on dichotomous. The information obtained could assist the researcher when interpreting results. The data was personally collected by the researcher by visiting to the sampled schools. The statistical tool of percentage was used to analyse the data that had been collected.

## 4. RESULTS & FINDINGS

### Organization and Management of PTC

**Table 1**

Do you have parent teacher council (PTC) in your school?

	Yes	Neutral	No
Frequency	68	10	22
Percentage	68%	10%	22%

Table 1 indicates that 68% respondents replied that there is parent teacher council (PTC) in their school.

**Table 2**

Do the children of PTC chairman study at your school?

	Yes	Neutral	No
Frequency	61	20	19
Percentage	61%	20%	19%

Table 2 indicates that 61% respondents were of the opinion that the children of PTC Chairman study at our school.

**Table 3**

Do PTC member admitted their children in your school?

	Yes	Neutral	No
Frequency	70	20	10
Percentage	70%	20%	10%

Table 3 indicates that 70% respondents were of the view that PTC member admitted their children in our school.

**Table 4**

Do the secretary call PTC meeting on proper time?

	Yes	Neutral	No
Frequency	71	10	19
Percentage	71%	10%	19%

Table 4 indicates that 71% respondents were of the opinion that the secretary call PTC meeting on proper time.

**Table 5**

Do the Secretary keep record of PTC meetings?

	Yes	Neutral	No
Frequency	70	10	20
Percentage	70%	10%	20%

Table 5 indicates that 70% respondents were of the view that the Secretary keep record of PTC meetings.

**Function of PTC**

**Table 6**

Do PTC plays its role in improving students' attendance?

	Yes	Neutral	No
Frequency	95	0	5
Percentage	95%	0%	5%

Table 6 indicates that 95% respondents were of the opinion that PTC plays its role in improving students' attendance.

**Table 7**

Do PTC plays its role in encouraging students for admission?

	Yes	Neutral	No
Frequency	55	10	35
Percentage	55%	10%	35%

Table 7 indicates that 55% respondents were of the opinion that PTC plays its role in encouraging students for admission.

**Table 8**

Do PTC plays its role in solving students and teachers' problems?

	Yes	Neutral	No
Frequency	66	10	24
Percentage	66%	10%	24%

Table 8 indicates that 66% respondents were of the opinion that PTC plays its role in solving students and teachers' problems.

**Effectiveness of PTC**

**Table 9**

Do PTC funds are utilized in a fair way due to Parent Teacher Council?

	Yes	Neutral	No
Frequency	65	15	20
Percentage	65%	15%	20%

Table 9 indicates that 100% respondents were of the opinion that PTC funds are utilized in a fair way due to Parent Teacher Council.

**Table 10**

Do PTC is effective in evaluating construction process?

	Yes	Neutral	No
Frequency	100	0	0
Percentage	100%	0%	0%

Table 10 indicates that 100% respondents were of the opinion that PTC is effective in evaluating construction process in schools.

Table 4.1 indicates that 68% respondents replied that there is parent teacher council (PTC) in their school.

- Table 4.2 indicates that 61% respondents were of the opinion that the children of PTC Chairman study at our school.
- Table 4.3 indicates that 70% respondents were of the view that PTC member admitted their children in our school.
- Table 4.4 indicates that 71% respondents were of the opinion that the secretary call PTC meeting on proper time.
- Table 4.5 indicates that 70% respondents were of the view that the Secretary keep record of PTC meetings.
- Table 4.6 indicates that 95% respondents were of the opinion that PTC plays its role in improving students' attendance.
- Table 4.7 indicates that 55% respondents were of the opinion that PTC plays its role in encouraging students for admission.
- Table 4.8 indicates that 66% respondents were of the opinion that PTC plays its role in solving students and teachers' problems.
- Table 4.9 indicates that 100% respondents were of the opinion that PTC funds are utilized in a fair way due to Parent Teacher Council.
  - Table 4.10 indicates that 100% respondents were of the opinion that PTC is effective in evaluating construction process in schools.

**5. CONCLUSIONS**

Majority of the respondents replied that there is parent teacher council (PTC) in their school. Most of the respondents were of the opinion that the children of PTC Chairman study at our school. Majority respondents were of the view that PTC member admitted their children in our school. Most of the respondents were of the opinion that the secretary call PTC meeting on proper time. The majority of respondents agreed that the Secretary should keep a record of PTC meetings. All of the respondents agreed that PTC contributes to better attendance among students. The majority of respondents—50%—thought PTC encouraged students to apply for admission. The majority of respondents believed that PTC plays a role in resolving issues facing students and teachers. All of the respondents were of the opinion that PTC funds are utilized in a fair way due to Parent Teacher Council. All of the respondents were of the opinion that PTC is effective in evaluating construction process in schools.

**Recommendations**

1. The Chairman may be educated and should be giving PTC-related training. so that he could comprehend his obligations.
2. SDEO may feel under pressure to attend PTC meetings in order to work with PTC members to resolve issues at the school.
3. The scheduling of PTC meetings on time might be made mandatory so that issues with schools can be resolved quickly.

4. The chairmen may schedule at least one meeting per year with the DEO. The chairmen will have the chance to directly address issues relating to the school with the DEO in addition to that.
5. The chairmen, with the assistance of the secretary, must schedule his work or activities. Within PTC, various committees should be formed for various PTC tasks.

### **Competing Interests**

The authors have declared that no competing interests exist.

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